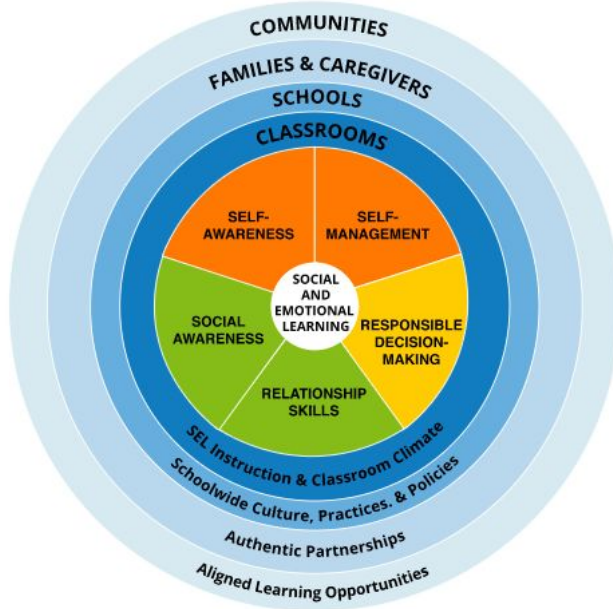




## A BOOK by Me Competencies & Standards Correlation

### Social Emotional Learning (SEL) Competencies



<https://casel.org/>

### ISTE Standards

<b>Educator</b>	<b>Designer</b>	Design authentic learning activities that align with content area standards and use digital tools and resources to maximize active, deep learning
<b>Student</b>	<b>Creative Communicator</b>	Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning
	<b>Global Communicator</b>	Students publish or present content that customizes the message and medium for their intended audiences



## A BOOK by Me Competencies & Standards Correlation

### AASL National School Library- Anchor Standards

<b>Think</b>	Learners display curiosity and initiative
<b>Create</b>	Learners engage with new knowledge by following a process
<b>Share</b>	Learners adapt, communicate, and exchange learning products with others in a cycle
<b>Grow</b>	Learners participate in an ongoing inquiry-based process

### National Core Visual Arts- Anchor Standards

<b>Creating</b>	<b>Presenting</b>	<b>Responding</b>	<b>Connecting</b>
Generate and conceptualize artistic ideas and work	Select, analyze, and interpret artistic work for presentation	Perceive and analyze artistic work	Synthesize and relate knowledge and personal experiences to make art
Organize and develop artistic ideas and work	Develop and refine artistic techniques and work for presentation	Visual imagery influences understanding of and responses to the world	Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding
Refine and complete artistic work	Convey meaning through the presentation of artistic work	Interpret intent and meaning in artistic work	
		Apply criteria to evaluate artistic work	



## A BOOK by Me Competencies & Standards Correlation

### Iowa Core Literacy- Anchor Standards

<b>Speaking &amp; Listening</b>	<b>Reading Standards for Informational Text</b>	<b>Writing</b>	<b>Language</b>
Presentation of Knowledge and Ideas	Key Ideas and Details	Text Types and Purposes	Conventions of Standard Language
Comprehension and Collaboration	Craft and Structure	Production & Distribution of Writing	Knowledge of Language
	Integration of Knowledge and Ideas	Research to Build and Present Knowledge	Vocabulary Acquisition & Use
	Range of Reading & Level of Text Complexity	Range of Writing	

### Iowa Core- Anchor Standards

<b>21st Technology- Examples by Grade Span</b>	<b>Social Studies</b>
Use interactive technologies in a collaborative group to produce digital presentations or products in a curricular area (Grades 3-5)	Constructing Compelling Questions
Collaborate with peers, experts, and others using interactive technology (Grades 6-8)	Constructing Supporting Questions
Use critical thinking skills to conduct research, solve problems, and make informed decisions using appropriate technological tools and resources (Grades 6-8)e	Gathering and Evaluating Sources
	Developing Claims and Using Evidence
	Communicating and Critiquing Conclusions
	Taking Informed Action